

## Kindergarten

<p><b>Week of</b> November 27- December 1</p> <p>*for additional curriculum information, please visit the district's resource <a href="#">Elementary Teaching Resources</a> or <a href="#">Georgia Standards of Excellence</a></p>	<p style="text-align: center;"><b>Phonics</b></p>	<p style="text-align: center;"><b>Reading</b></p>	<p style="text-align: center;"><b>Writing</b></p>	<p style="text-align: center;"><b>Math</b></p>	<p style="text-align: center;"><b>Social Studies</b></p>	<p style="text-align: center;"><b>Science</b></p>
<p><b>Monday</b></p>	<p>Standard- <b>ELAGSEKRF2c</b> <b>ELAGSEKRF2d</b> <b>ELAGSEKRF4</b> LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways.</p> <p>SC- I can put the beginning sound and the ending sound together to</p>	<p>Standard(s): ELAGSEKRI10 LT: I am learning to be an important part of reading activities in my classroom/group. SC: <input type="checkbox"/> I can listen to/read many types of informational texts. <input type="checkbox"/> I can use strategies (predictions, retelling, etc.) to get meaning from text. <input type="checkbox"/> I can tell my reason (purpose) for reading.</p> <p>Lesson/Activity: Unit 5 Week 2 Day</p>	<p>Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or peers. I can answer questions that my teacher or peers ask about my writing. I can revise my writing (draft) to add ideas (details). Lesson/Activity: Volume 3 Week 4 Session 16</p>	<p><b>Standard(s):</b> <b>K.NR.4.2 and K.MDR.7.2</b> <b>Learning Target:</b> We are learning to compare two sets up to 10 objects.</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can compare two sets of objects and tell which group has more or is "greater than" the other group.</li> <li><input type="checkbox"/> I can compare two sets</li> </ul>	<p>Standard(s): SSKH1.a LT: I am learning about Christmas and how it is celebrated. SC: <input type="checkbox"/> I can tell why we celebrate Christmas. <input type="checkbox"/> I can tell which month we celebrate Christmas. <input type="checkbox"/> I can tell which day we celebrate Christmas. <input type="checkbox"/> I can tell how people celebrate Christmas.</p> <p>Lesson/Activity: Celebrating Christmas in Mexico</p>	

	<p>make a word. I can break words into two parts (beginning and end).</p> <p>I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word.</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p> <p>Lesson/Activity: Unit 5 Week 2 Day 1</p>	1		<p>of objects and tell which group has fewer or is “less than” the other group.</p> <p><input type="checkbox"/> I can compare two sets of objects and determine if they are “the same as” or equal to one another.</p> <p>Lesson/Activity: Module 3 Lesson 13</p>		
Tuesday	<p>Standard- ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds</p>	MAP GROWTH	<p>Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding</p>	<p><b>Standard(s):</b> <b>K.NR.4.2 and K.MDR.7.2</b> <b>Learning Target:</b> We are learning to compare two sets up to 10 objects.</p>	<p>Standard(s): SSKH1.a LT: I am learning about Christmas and how it is celebrated. SC: <input type="checkbox"/> I can tell why</p>	

	<p>and ending parts of one-syllable Words</p> <p>I am learning to find and say the beginning, middle and last sound in simple words.</p> <p>I am learning to read texts in many ways.</p> <p>SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word.</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it</p>		<p>details.</p> <p>SC: I can share my writing (draft) with my teachers or peers.</p> <p>I can answer questions that my teacher or peers ask about my writing.</p> <p>I can revise my writing (draft) to add ideas (details).</p> <p>Lesson/Activity: Volume 3 Week 4 Session 17</p>	<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can compare two sets of objects and tell which group has more or is “greater than” the other group.</li> <li><input type="checkbox"/> I can compare two sets of objects and tell which group has fewer or is “less than” the other group.</li> <li><input type="checkbox"/> I can compare two sets of objects and determine if they are “the same as” or equal to</li> </ul>	<p>we celebrate Christmas.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can tell which month we celebrate Christmas.</li> <li><input type="checkbox"/> I can tell which day we celebrate Christmas.</li> <li><input type="checkbox"/> I can tell how people celebrate Christmas.</li> </ul> <p>Lesson/Activity: Celebrating Christmas in China</p>	
--	---	--	---	--	---	--

	<p>is about.</p> <p>Lesson/Activity: Unit 5 Week 2 Day 2</p>			<p>one another.</p> <p>Lesson/Activity: Module 3 Lesson 14</p>		
<p><b>Wednesday</b></p>	<p>Standard- <b>ELAGSEKRF3b</b> <b>ELAGSEKRF4</b> LT- I am learning to match long and short vowel sounds with the letters that go with them. I am learning to read texts in many ways. I am learning to read and understand books at my level. SC- I can say the name of the vowels. I can say the short sounds for the vowels. I can say the long sounds for the vowels. I can match the long</p>	<p>Standard(s): ELAGSEKRI8 LT: I am learning to identify the reasons the author gives to help me understand the text. SC: <input type="checkbox"/> I can tell how informational text is different from stories (literary text).  <input type="checkbox"/> I can identify how an author uses facts to support information in an informational text. <input type="checkbox"/> I can tell the reason for or (purpose of) informational text.</p>	<p>Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or peers. I can answer questions that my teacher or peers ask about my writing. I can revise my writing (draft) to add ideas (details). Lesson/Activity: Volume 3 Week 4 Session 18</p>	<p>MAP GROWTH</p>	<p>Standard(s): SSKH1.a LT: I am learning about Christmas and how it is celebrated. SC: <input type="checkbox"/> I can tell why we celebrate Christmas. <input type="checkbox"/> I can tell which month we celebrate Christmas. <input type="checkbox"/> I can tell which day we celebrate Christmas. <input type="checkbox"/> I can tell how people celebrate Christmas.</p> <p>Lesson/Activity: Celebrating Christmas in India</p>	

	<p>and short sounds to their letters.</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p> <p>I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap.</p> <p>Lesson/Activity: Unit 5 Week 2 Day 3</p>	<p>Lesson/Activity: Unit 5 Week 2 Day 2</p>				
<p><b>Thursday</b></p>	<p>Standard- <b>ELAGSEKRF4</b> <b>ELAGSEKSL2</b> LT- I am learning to read texts in many ways.</p> <p>I am learning to ask and answer questions about texts or information my teacher or classmates tell me.</p>	<p>Standard(s): ELAGSEKRI7 LT: I am learning to tell (describe) how the pictures and words go together in a text. SC: <input type="checkbox"/> I can tell the reason why (pictures) illustrations are important in the text. <input type="checkbox"/> I can tell how</p>	<p>MAP FLUENCY</p>	<p><b>Standard(s):</b> <b>K.NR.4.2 and K.MDR.7.2</b> <b>Learning Target:</b> We are learning to compare two sets up to 10 objects.</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can compare two sets</li> </ul>	<p>Standard(s): SSKH1.a LT: I am learning about Christmas and how it is celebrated. SC: <input type="checkbox"/> I can tell why we celebrate Christmas. <input type="checkbox"/> I can tell which month we celebrate</p>	

	<p>SC- I can read a text together with my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p> <p>I can ask questions. I can answer questions. I can ask questions to help me make sense of something told to me.</p> <p>Lesson/Activity: Unit 5 Week 2 Day 4</p>	<p>the (pictures) illustrations go with the words in the text.</p> <p><input type="checkbox"/> I can create and or add (pictures) illustrations that go with the text.</p> <p><input type="checkbox"/> I can tell how the placement of (pictures) illustrations helps me understand the text.</p> <p>Lesson/Activity: Unit 5 Week 2 Day 3</p>		<p>of objects and tell which group has more or is “greater than” the other group.</p> <p><input type="checkbox"/> I can compare two sets of objects and tell which group has fewer or is “less than” the other group.</p> <p><input type="checkbox"/> I can compare two sets of objects and determine if they are “the same as” or equal to one another.</p> <p>Lesson/Activity: Module 3 Lesson 15</p>	<p>Christmas.</p> <p><input type="checkbox"/> I can tell which day we celebrate Christmas.</p> <p><input type="checkbox"/> I can tell how people celebrate Christmas.</p> <p>Lesson/Activity: Celebrating Christmas in France</p>	
--	---	---	--	---	---	--

<p><b>Friday</b></p>	<p>Standard- <b>ELAGSEKRF2c</b> <b>ELAGSEKRF4</b> LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words. I am learning to read texts in many ways. I am learning to read and understand books at my level. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end). I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it</p>	<p>Standard(s): ELAGSEKL5 LT: I am learning to sort things into groups and use the names of the groups to help me understand.  SC: <input type="checkbox"/> I can sort and put objects into groups. <input type="checkbox"/> I can sort words into groups.  Lesson/Activity: Unit 5 Week 2 Day 4</p>	<p>Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or peers. I can answer questions that my teacher or peers ask about my writing. I can revise my writing (draft) to add ideas (details). Lesson/Activity: Volume 3 Week 4 Session 19</p>	<p><b>Standard(s):</b> <b>K.MDR.7.1</b> <b>Learning Target:</b>We are learning to observe, describe and compare the physical and measurable attributes of objects.  <b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can compare and describe the length of objects.</li> <li><input type="checkbox"/> I can compare and describe the height of objects.</li> <li><input type="checkbox"/> I can compare and describe the width of objects.</li> <li><input type="checkbox"/> I can compare and describe</li> </ul>	<p>Standard(s): SSKH1.a LT: I am learning about Christmas and how it is celebrated. SC: <input type="checkbox"/> I can tell why we celebrate Christmas. <input type="checkbox"/> I can tell which month we celebrate Christmas. <input type="checkbox"/> I can tell which day we celebrate Christmas. <input type="checkbox"/> I can tell how people celebrate Christmas.  Lesson/Activity: Celebrating Christmas in Israel</p>	
----------------------	--	--	---	---	---	--

	<p>is about.</p> <p>I can recognize (find) sight words around me (in my classroom, in text).</p> <p>I can read sight words in a snap.</p> <p>Lesson/Activity: Unit 5 Week 2 Day 5</p>			<p>the weight of objects</p> <p>Lesson/Activity: Module 3 Lesson 16</p>		
--	---	--	--	---	--	--